

Data Tools for School Improvement

Intro Report

Provides summary data of information utilized on the Top to Bottom List and other Accountability reporting.

* Achievement, Improvement and Achievement Gap are the three components that create a Top to Bottom ranking for Elementary and Middle schools.

Subject	Advanced	Proficient	Partially Proficient	Not Proficient
MEAP Writing	8.8%	37.9%	42.4%	10.9%
MEAP Social Studies	6.9%	27.8%	43.5%	21.8%
MEAP Science	4.4%	9%	25.1%	61.6%
MEAP Reading	12.6%	48.3%	25.5%	13.6%
MEAP Mathematics	7.7%	31.9%	26.8%	33.4%

Subject	Percent Proficient
MEAP Writing	46.7%
MEAP Social Studies	34.7%
MEAP Science	13.4%
MEAP Reading	60.9%
MEAP Mathematics	39.6%

Demographic and Statistical Information

Demographic and Statistical Information ⓘ

Total Enrollment	792
Average Class Size	6
Gender (Female)	402 (51%)
Gender (Male)	390 (49%)
Grades Taught in School	7-9
Grades for Accountability *	7,8,9
Total Students Assessed *	
Assessment Participation *	100%
Michigan School Accountability Scorecard Status *	YELLOW
Overall School Percentile Rank (Top-to-Bottom) *	31
Title I School	No

* Calculated by the Michigan Department of Education, Bureau of Assessment and Accountability. All other data as reported by the Center for Educational Performance and Information.

District Information ⓘ

Parent District	
Overall District Enrollment	
Buildings in District	0
Schools designated as Priority or Focus	

Race/Ethnicity Demographics ⓘ

White/Caucasian	85%
Black or African American	9%
Two or More Races	1%
Hispanic of Any Race	2%
Asian	3%
American Indian or Alaskan Native	0%
Native Hawaiian or Other Pacific Islander	0%

Program Participation Subgroups ⓘ

ELL	113 (14%)
Students with IEPs	89 (11%)
Economically Disadvantaged	442 (56%)

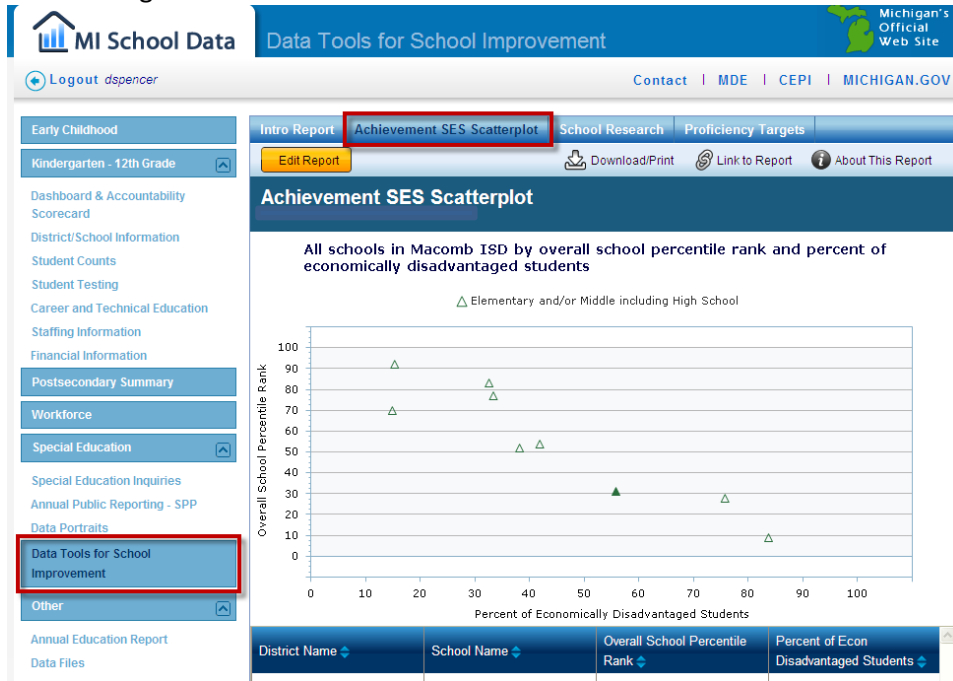
Personnel and Contact Information ⓘ

Teachers	433 (130 FTE)
Administrators	13 (11 FTE)
Other Staff	0 (0 FTE)
Instructional Paraprofessionals	0
Non-Instructional Paraprofessionals	72
Principal	
Superintendent	

What are the major components of the "Overview of Priority/Focus School"	"Performance at a Glance" shows Performance Level and Percent Proficient for what areas of assessment?	What are the major sections of the "Demographic & Statistical Information" section	Carefully review the data above. Why might the "Average Class Size" be so low?
1 Achievement	1 MEAP Writing	1 Demographic & Statistical Information	
2	2	2	
3	3	3	
	4	4	
	5	5	

Achievement SES Scatterplot

A graphical comparison of a schools Percentile Rank on the Top to Bottom list to the percent of Economically Disadvantage students in the school.



School Research

Asks questions to help shape a data dig and develop big picture ideas in achievement and enrollment.

School Research

Portraits for the School and District

- SD-1 Who currently attends this school?
- SD-2 How does the school's student population differ from the district's student population?

Student Achievement Outcomes

- O-1a At grades 3-8, what is the MEAP achievement of students over time in each content area and each grade?
Math - Reading - Science - Social Studies - Writing
- O-1b How does the achievement of proficient and not proficient students differ by content area, grade, strand, item?
Math - Reading - Science - Social Studies - Writing
- O-1c How does this achievement profile compare to the statewide profile?
Math - Reading - Science - Social Studies - Writing
- O-2 At grades 3-8, what is the MEAP achievement of students over time for each demographic group?
Math - Reading - Science - Social Studies - Writing
- O-4 At the high school level, what is the MME achievement of students over time in each content area?
- O-5 At the high school level, what is the MME achievement of students over time for each demographic group?
Math - Reading - Science - Social Studies - Writing
- O-6a At the high school level, what is the average ACT score (from the MME) for all 11th graders over the past five years?
- O-6b As compared to the State?
- O-8a At the high school level, what proportion of students are college-ready, as measured by MDE?
- O-8b As compared to the State?
- O-9 What has been the trend in attendance for students over the past five years?
- O-11 At the high school level, what changes have occurred in the graduation rate over the past five years?

MI School Data Data Tools for School Improvement Michigan's Official Web Site

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Early Childhood
Kindergarten - 12th Grade

Dashboard & Accountability Scorecard
District/School Information
Student Counts
Student Testing
Career and Technical Education
Staffing Information
Financial Information
Postsecondary Summary
Workforce
Special Education

Special Education Inquiries
Annual Public Reporting - SPP
Data Portraits
Data Tools for School Improvement
Other
Annual Education Report
Data Files
Data for Student Success (Data 4SS)
Administration
Manage My Account
Manage Users

Intro Report | Achievement SES Scatterplot | **School Research** | Proficiency Targets

Research Questions | **Other Links**

Edit Report Link to Report About This Report

School Research

- Education Dashboard
- District Best Practices
- School Report Card
- Top to Bottom Ranking List
- Report Card Summary
- Student Count Snapshot
- Student Count Trend
- Student Count - Retained In Grade Snapshot
- Student Count - Retained In Grade Trend
- Student Count - Attendance Snapshot
- Student Count - Attendance Trend
- Student Count - Mobility Snapshot
- Student Count - Mobility Trend
- Graduation Dropout Snapshot
- Graduation Dropout Trend
- Graduation Dropout 4 Year Cohort
- Non-Resident Status Snapshot
- Non-Resident Status Trend
- MEAP Snapshot - Reading
- MEAP Snapshot - Math
- MEAP Snapshot - Social Studies

Clicking on the data descriptions listed takes you directly to the associated MISchoolData page where the information is located.

MI School Data Student Counts Michigan's Official Web Site

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Early Childhood | Student Summary | Student Counts | Special/Targeted Data | Non-Resident Status

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2012-13 Proficiency Targets Snapshot

Snapshot Five Year Trend Ten Year Trend

Subject	2012-13 Performance	2012-13 Target	2011-12 Base	State Proficiency Target (85% in 2024)
Reading	80.49%	61.02%	58.36%	85%
Mathematics	59.76%	41.95%	37.17%	85%
Social Studies	57.55%	43.09%	38.43%	85%
Science	30.04%	24.68%	17.98%	85%

Proficiency Targets

Provides a summary of the Annual Measurable Objectives for a school for each subject. Including the base value, the yearly goal, the achieved amount for the specified year and the number of students contributing to the calculation.

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2012-13 Proficiency Targets Snapshot

Snapshot Five Year Trend Ten Year Trend

Subject	2012-13 Percent Proficient	2012-13 Proficiency Target	2012-13 Target Met	2011-12 Base	Number of Students
Reading	80.49%	61.02%	Yes	58.36%	246
Mathematics	59.76%	41.95%	Yes	37.17%	246
Social Studies	57.55%	43.09%	Yes	38.43%	245
Science	30.04%	24.68%	Yes	17.98%	243